## STEMACES

## For Improved Student Learning

STEMACES Theory of Action

A coherent system approach

Hands-On,

Standards-Based

STEM+C

Curriculum

Students engage in

scientific phenomena, 3-D learning

& unit assessments

Students model CT concepts & practices using TEC activities

> Improved Student Learning Outcomes

Teacher

Professional

Development

Ongoing Teacher & Student

Support



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STEM and Computing Education Support (STEMACES) presents a porfolio of Technology, Engineering, and Coding (TEC) activities that integrate well into any 8<sup>th</sup> grade science curriculum. STEMACES builds on a decade of publicly-funded development of a 9<sup>th</sup> grade science curriculum called Learning by Making (LbyM). STEMACES works with rural communities in California and Texas, prioritizing classes of 20 or more students.

STEMACES is implementing a randomized control study to test whether our theory of action (left) can benefit a wider audience. LbyM for 9th grade has been shown to improve grades in science and math (Linlin 2018: STEM Success for Rural Schools), and STEMACES was built on existing evidence that suggests it will improve students' science learning (Scheider et al., 2022: Improving science achievement, Newman et al., 2012: Evaluation of AMSTI).

• Target Number of Schools: 80 middle schools participate in cohorts 1 and 2.

• Summer Professional Learning (PL) Opportunities: Teachers are compensated for five days in CA or TX to learn six STEMACES activities and integrate them into their classrooms.

• Teacher-Requested Supports: Local coaches, a free call center, and a virtual teacher community with paid opportunities.

 Activities, Technology, and Assessments in 8th Grade Science: Classroom sets of STEMACES student kits to enable coding, engineering, and a focus on Computational Thinking (CT).

	2024		2025			2026			2027			2028					
	Tri. 1	Tri. 2	Tri. 3	Tri. 1	Tri. 2	Tri. 3	Tri. 1	Tri. 2	Tri. 3	Tri. 1	Tri. 2	Tri. 3	Tri. 1	Tri. 2	Tri. 3	This schedule	
Recruitment	Pilot Cohort		Cohc	ort 1, Coho	rt 2, and Equity Cohort 1				Equity			Sustain				represents the plan	
Scale Model																jor implementation.	
Activities 1-6	Rev	vise	Р	ilot	Revise	rise Teach			Теа	ach		Теа	Teach				
PL Sessions	Plan	CA TX Pilot	Virtu	al Pilot	CA TX	Vir	tual	CA TX	Vir	tual	CA TX	Vir	Virtual CA TX		Virtual		
Teacher Supports		Plan	Р	Pilot		Engage		$\sim$	Engage			Engage		1			
Study																Angelo State University	
CT in TEC Assessment	Plan	Revise		Pilot	Revise		Assess			Assess			Assess			REDWOOD COAS	
Study	Plan	Pilot	Implemer	ntation	Implem	entation	Cohort 1	Implementation (		Cohort 2	Equity Coho		ort	Sustain Model		EDUCATIONAL COLLABO	
Sustainability & Dissemination				Comms	Vis	Visits Comms		Visits/ Conf.		Comms	Visits/ Conf.		Papers	Conf.		WestEd	